

CAREER PROSPECTS

Master of Science in Child
& Adolescent Behavioral
Health
Developmental Disabilities
Concentration



Potential Areas of Employment

Here are some examples:

(Please note that many of these jobs require prior experience. USF, FCIC or any of its affiliates cannot guarantee job placement.)

- **Education**
 - Employment Specialist
 - Human Services Coordinator
 - Special Education Program Coordinator
 - Director of School Improvement
 - Program Director
 - Education First Coordinator
 - Program Coordinator
- **Government/Business (Not-for-Profit or other)**
 - Assistant Director
 - Regional Director of Mental Health Program
 - YMCA Program Coordinator
 - Boys & Girls Club Program Director
 - Admissions & QA Director
 - Caseworker
 - Child Protective Investigator
- **Behavioral Health**
 - Behavior Coach
 - Child, Youth & Family Trauma Assessment Clinician (no license)
 - Case Evaluator
 - Family & Community Engagement Manager
 - Children's Behavioral Health Coordinator
 - Support Counselor (non-clinical)
 - Behavioral Specialist Consultant
 - Behavioral Intervention Specialist
 - Support Specialist
 - Qualified Intellectual Disabilities Professional
 - Registered Behavior Technician
- **Criminal Justice**
 - Child Protective Investigator
 - Case Manager
 - Sentencing Advocate

Career Readiness/Job Search

Connect with USF Career Services to explore career opportunities, view job postings, learn tips for networking, improve your interview skills, and optimize your job search.

Get assistance with things like:

- Career Assessments
- Resume writing
- Networking
- Social Media presence
- Internships/Volunteering
- Professional Etiquette
- Co-op training opportunities
- Student Career Guide

Internships/Volunteering

- If you are pursuing our Applied Field Experience track you will have the opportunity to practice what you are learning with one of our partner public and non-profit agencies serving children, adolescents, and their families (student must secure their own internship).
- You will work part-time in a child-serving organization on a project that is driven by community or organization goals and needs (internships may or may not be paid positions).
- You will have the opportunity to network with leaders in your field.
- Students in the thesis track can explore volunteering with our partners or with one of the many projects of the Florida Center for Inclusive Communities (FCIC).



Some of our Internship Sites

- Engage Behavioral Health
- Youth and Family Alternatives
- Lee County School Board
- St Pete YMCA
- Behavior Analysis, Inc.
- Self-Reliance
- Anglicare Victoria
- Orange County, Florida
- Crisis Center of Tampa Bay
- Family Lifeline
- Champions for Children
- Children's Home Society of Florida
- Hillsborough County Department of Children's Services
- Children First- Head Start
- CARD USF

AUCD Access

- All CABH-DD students become trainees with the Association of University Centers on Disabilities (AUCD).
- Some of the benefits of belonging to the AUCD network is access to exclusive internship, job, networking, and research announcements and opportunities.
- As an AUCD trainee you will receive mentorship and guidance from an expert in your field which will enhance your experience and add to your resume.

CURRENT & FORMER STUDENTS

Many of our students plan to use their degree to enhance their current jobs or to move to leadership positions. They come from different fields and varied backgrounds. Here is what some of our current and former students are doing:

- Community Outreach Caseworker
- Child Protective Investigator
- Teacher Assistant
- Family Advocate
- Job Coach/Employment Specialist
- ESE Teacher: Self-Contained Intellectual Disabilities Unit
- Boys & Girls Club Director
- Human Services Practitioner
- Social Worker
- Registered Behavior Technician
- Qualified Intellectual Disabilities Professional

What employers are saying...

“We recently mentored our first MSCABH student who was a tremendous asset to our organization. She embodies our mission at Engage Behavioral Health and has set the standard for future students. We hope to continue to employ students like her with the same qualities and career goals.

The clients and families we serve leave a lasting impact on my life and continue to motivate me to recruit other passionate individuals to our field. As the Clinical Director, I look forward to partnering with the MSCABH program to support our mission as an organization and our current and future families.”

— Nicole Hanney, PhD, BCBA-D, Clinical Director, Engage Behavioral Health

