WHAT IS THE FCIC?
The Florida Center for Inclusive Communities (FCIC) at the University of South Florida (USF) is a University Center for Excellence in Developmental Disabilities (UCEDD) established in 2005. FCIC is a division within the Department of Child and Family Studies (CFS) in the College of Behavioral and Community Sciences (BCS).

FCIC is one of 67 UCEDDs nationwide that provide service, education and research in developmental disabilities. FCIC is committed to developing leadership skills and a range of supports and services in the areas of Community Supports, Early Childhood Education, Transition Services, Education, Employment, Health, Interdisciplinary Training, Public Policy, and Cultural Competence.

FCIC is part of the Association of University Centers on Disabilities (AUCD). AUCD provides access to nationally developed resources and opportunities for trainee involvement, information about jobs in AUCD and other UCEDDs, access to webinars and other training, and information about fellowships and scholarships.

ABOUT THE INTERDISCIPLINARY TRAINING PROGRAM
Trainees include graduate or doctoral students in a discipline such as psychology, education, applied behavior analysis, public health, medicine, social work, or related disciplines. The Interdisciplinary Training Program provides an integrated education program that relies upon the interdependent contributions of a collaborating team of people. Team members may include people with disabilities and their families, health and allied health professionals, community providers, educators, and researchers representing a variety of disciplines.

Participation in the program provides students with instruction, support, and mentorship from faculty and staff who are nationally recognized in the field of developmental disabilities.

For more information on the FCIC Interdisciplinary Training Program contact Laura Rodriguez (813) 974-3126 or visit www.flcic.org.

BENEFITS OF BECOMING A TRAINEE
- Individualized access to the services, research, and resources within FCIC
- Additional education and development in the areas addressed in the FCIC mission (e.g., family-centered care, choice, inclusion, person-centered planning, strength-based approach to intervention)
- Opportunity and support for individualized areas of further study in Developmental Disabilities
- Access to FCIC Programs and Community Partners
- Access to the AUCD national network and resources throughout the country, including funding and job opportunities
- Opportunities for funding for presentations and conferences that align with the FCIC mission and values

EXPECTATIONS OF TRAINEES
- Enrolled in a Qualified Program
- Registered in the National Database of Trainees
- Core Curriculum Training
- Professional Development
- Trainee Follow-up Surveys

FCIC TRAINEE PROGRAMS
You are eligible to become an FCIC trainee if you participate in any of these interdisciplinary training programs and/or activities.
- Graduate Certificate in Positive Behavior Support
- M.S. in Child and Adolescent Behavioral Health (CABH) Concentration in Developmental Disabilities
- Project EBAS: Enhancing Behavior Analytic Services
- M.A or Ph.D. Applied Behavior Analysis Programs
- Interdisciplinary Center for Evaluation and Intervention: Clinical Rotation
- Training and Research Mentorships
- Ph.D. in Behavioral & Community Sciences

To be an FCIC trainee means that you are developing leadership skills as you take courses, participate in clinics within FCIC, or are mentored through practicum, internship or thesis and dissertation research by FCIC faculty.