DISCOVERY INTERVIEW FORM

Planning Survey for \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**1.**

1. Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b. Your relationship with \_\_\_\_\_\_\_\_\_\_\_\_\_ :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c. Your e-mail:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2. Preferences**

1. What are \_\_\_\_\_\_\_\_\_\_\_\_\_ ’s interests and passions?
2. What tasks or activities does \_\_\_\_\_\_\_\_\_\_\_\_\_ enjoy doing the most? How do you know he likes these activities?
3. What specific places and environments does \_\_\_\_\_\_\_\_\_\_\_\_\_ enjoy being in and why?
4. What specific places and environments should be avoided and why?
5. What tasks or activities does \_\_\_\_\_\_\_\_\_\_\_\_\_ enjoy doing the least?
6. What are \_\_\_\_\_\_\_\_\_\_\_\_\_ ’s personal strengths (include his personality traits and skills)?
7. If you could read his mind, what do you think is most important to \_\_\_\_\_\_\_\_\_\_\_\_\_ ?
8. **Current Connections**
9. Who are \_\_\_\_\_\_\_\_\_\_\_\_\_ ’s current friends at school? In the neighborhood? Close family members?
10. What does \_\_\_\_\_\_\_\_\_\_\_\_\_ do after school and on the weekends? (Include whom he does these activities with.)
11. Who does \_\_\_\_\_\_\_\_\_\_\_\_\_ enjoy being around the most? What is it that he likes about them?
12. Whise are \_\_\_\_\_\_\_\_\_\_\_\_\_ ’s favorite places to go? What does he do thise?
13. What new connections do you wish \_\_\_\_\_\_\_\_\_\_\_\_\_ would make?

**4. Supports & Learning Characteristics**

1. What strategies and supports, that are typically required for \_\_\_\_\_\_\_\_\_\_\_\_\_ to learn and participate, work best?
2. What strategies and supports should be avoided? (What does NOT work for \_\_\_\_\_\_\_\_\_\_\_\_\_ ?)
3. What are \_\_\_\_\_\_\_\_\_\_\_\_\_ ’s Behavioral challenges and Safety and Physical/health restrictions? (Include habits, routines, idiosyncrasies, etc)
4. What new skills do you wish \_\_\_\_\_\_\_\_\_\_\_\_\_ would learn?

**5. Future Employment & Community Living**

* 1. Based on his interests, what job do you think \_\_\_\_\_\_\_\_\_\_\_\_\_ would like to have in the future and why?
  2. What job would you like to see \_\_\_\_\_\_\_\_\_\_\_\_\_ have in the future and why?
  3. Describe any ideas you have for \_\_\_\_\_\_\_\_\_\_\_\_\_ have the experience of learning new job skills at school and in the community.

**6. Life Activities and Experience** (consider activities like recreation/fitness, entertainment, hobbies, community participation)

a. What informal activities does \_\_\_\_\_\_\_\_\_\_\_\_\_ participate in at home? What support does he need to participate?

b. What structured activities does \_\_\_\_\_\_\_\_\_\_\_\_\_ participate in at home? How does he participate? What support does he need?

* 1. What chores does \_\_\_\_\_\_\_\_\_\_\_\_\_ complete at home? What support does he need to complete them? Which chore(s) does he do the best?
  2. What specific events or activities does \_\_\_\_\_\_\_\_\_\_\_\_\_ look forward to each year. (Include holidays, traditions, vacations etc.)
  3. What new community experiences do you wish \_\_\_\_\_\_\_\_\_\_\_\_\_ would have?

**7. Skills: Present Levels of Performance**

a. Describe \_\_\_\_\_\_\_\_\_\_\_\_\_ ’s math skills and any supports he uses in Math? (Time, money, arithmetic)

b. Describe \_\_\_\_\_\_\_\_\_\_\_\_\_ ’s reading skills and any supports he uses in reading?(comprehension, reading aloud, favorite books)

c. Describe \_\_\_\_\_\_\_\_\_\_\_\_\_ ’s communication skills and how he communicates effectively?

d. Describe \_\_\_\_\_\_\_\_\_\_\_\_\_ ’s social interaction skills. (with familiar people and with strangers)

e. Describe \_\_\_\_\_\_\_\_\_\_\_\_\_ ’s physical/health/sensory related information.

**8. Future Support**

* 1. List any new people you think might need to be involved with helping \_\_\_\_\_\_\_\_\_\_\_\_\_ have new experiences and make new connections?
  2. Describe how you would be willing to support \_\_\_\_\_\_\_\_\_\_\_\_\_ in experiencing new things and/or making new connections.