Below is a summary report of the FCIC University Center for Excellence in Developmental Disabilities (UCEDD) within the USF College of Behavioral & Community Sciences. This report reflects the impact and successes FCIC had on the education, research and service activities accomplished to support people with developmental disabilities across the state of Florida and nationally between July 1, 2017 and June 30, 2018.

- **20 Programs & Projects**
- **$11,293,105 In Grants**
- **4,674 Hours of Interdisciplinary Preservice & Community Training to 17,868 Participants**
- **4,726 Research Activity Hours**
- **9,513 Hours of Technical Assistance**
- **10,657 People Assisted**
- **107 Conference Papers/Posters**
- **24 Peer-Reviewed Articles Published/In Press**
- **11 Peer-Reviewed Articles Submitted for Publication**
- **6 Reports**
- **6 Books & Book Chapters**
- **192 New Products Developed, and Continued Dissemination of 97 Other Products Reaching 166,495 People with Developmental Disabilities, Family Members, and Professionals**
- **5 Other Products Reaching 25,475 People with Developmental Disabilities, Family Members, and Professionals**
- **State 70% Federal 20% Local 5% Other 5%**

**FCIC Report Card 2017-2018**

**In Grants**

- **$11,293,105**
- **State 70% Federal 20% Local 5% Other 5%**

**Hours of Technical Assistance**

- **9,513**

**People Assisted**

- **10,657**

**Programs & Projects**

- **20**

**Conference Papers/Posters**

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**Peer-Reviewed Articles Published/In Press**

- **24**

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- **11**

**Reports**

- **6**

**Books & Book Chapters**

- **5**

**New Products Developed, and Continued Dissemination of Other Products Reaching People with Developmental Disabilities, Family Members, and Professionals**

- **192**
- **97**
- **166,495**

**Hours of Interdisciplinary Preservice & Community Training to Participants**

- **4,674**
- **17,868**

**Research Activity Hours**

- **4,726**
Overview of FCIC’s Major Programs & Projects

<table>
<thead>
<tr>
<th>Program</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Center for Autism and Related Disabilities (CARD)</strong></td>
<td>The Center for Autism and Related Disabilities provides support and assistance with the goal of optimizing the potential of people with autism and related disabilities.</td>
</tr>
<tr>
<td><strong>Development of Program Wide Supports for Implementing the Pyramid Model to Address Young Children’s Social Emotional Competence and Challenging Behavior</strong></td>
<td>Funded by the Institute of Education Sciences to develop and evaluate a feasible system of program-wide implementation of the Pyramid Model for promoting social emotional competence and addressing the challenging behavior of preschool children within early childhood programs.</td>
</tr>
<tr>
<td><strong>Early Childhood Technical Assistance Center (ECTA)</strong></td>
<td>FCIC has a subcontract with the Early Childhood Technical Assistance Center. ECTA is a national center funded by the Office of Special Education Programs (OSEP) to support early intervention and preschool special education programs and practitioners.</td>
</tr>
<tr>
<td><strong>Florida AWARE: Advancing Wellness and Resiliency in Education</strong></td>
<td>Florida AWARE is a “Now is the Time” Project AWARE State Education Agency program funded by the U.S Department of Health and Human Services, Substance Abuse and Mental Health Services Administration, with the goal of long-term improved social, emotional, and behavioral health impacts for Florida children, adolescents and their families.</td>
</tr>
<tr>
<td><strong>Home Instruction for Parents of Preschool Youngsters (HIPPY)</strong></td>
<td>Funded by State of Florida, the Florida HIPPY Training and Technical Assistance Center provides support and training to local HIPPY programs in Florida. HIPPY provides a home-based, early intervention/school readiness program that helps educationally disadvantaged parents provide educational enrichment for their preschool children aged 3-5.</td>
</tr>
<tr>
<td><strong>Interdisciplinary Center for Evaluation and Intervention (ICEI)</strong></td>
<td>ICEI is funded by the Florida Department of Education, and is one of their Florida Diagnostic and Learning Resources System diagnostic and training center that specializes in preschool and school-aged students (ages 3-22) having autism spectrum disorders, serious behavioral/social/emotional challenges, and other complex conditions.</td>
</tr>
<tr>
<td><strong>Partnership for Effective Programs for Students with Autism (PEPSA)</strong></td>
<td>PEPSA is funded by the Florida Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, and is designed to provide training and technical assistance to teachers or a school program that wishes to enhance their educational program for students with ASD.</td>
</tr>
<tr>
<td><strong>Positive Behavioral Interventions and Support: Multi-Tiered System of Support</strong></td>
<td>The Florida’s Positive Behavior Support Project provides training and technical assistance to increase the capacity of Florida school districts to implement evidence-based practices for supporting students with and without disabilities who are exhibiting problem behaviors.</td>
</tr>
<tr>
<td><strong>Florida School Climate Transformation (Florida SCT)</strong></td>
<td>Florida SCT is funded collaboratively by the Bureau of Exceptional Education and Student Services (BESS) at the Florida Department of Education and the U.S. Department of Education, and focuses on ensuring students in Florida have access to effective school and community practices evidenced to improve social, emotional, and academic outcomes.</td>
</tr>
<tr>
<td><strong>Program-Wide Positive Behavior Support (PBS) Project</strong></td>
<td>The Program-Wide PBS project is funded by the Children’s Board of Hillsborough County to support the program-wide adoption of the teaching pyramid model for supporting the development of young children's social competence and addressing challenging behavior.</td>
</tr>
<tr>
<td><strong>National Center for Pyramid Model Innovations (NCPMI)</strong></td>
<td>NCPMI is funded by the Office of Special Education Programs to improve and support the capacity of state systems and local programs to implement an early childhood multi-tiered system of support to improve the social, emotional, and behavioral outcomes of young children with, and at risk for, developmental disabilities or delays.</td>
</tr>
<tr>
<td><strong>Technical Assistance Center for Positive Behavior Interventions and Support (PBIS)</strong></td>
<td>This program is also funded by the OSEP, with the overall goals of identifying and enhancing knowledge about, and practical demonstration of, school-wide PBIS practices, systems and outcomes along the three-tiered continuum (primary, secondary, tertiary): and develop, conduct and evaluate technical assistance and dissemination efforts that allow evidence-based practices to be implemented on a large scale with high durability and effectiveness.</td>
</tr>
<tr>
<td><strong>The Learning Academy at USF</strong></td>
<td>The Learning Academy at the University of South Florida is a 30 week program designed to provide a structured employment-focused curriculum for individuals diagnosed with an Autism Spectrum Disorder, between the ages of 18-25 after they have graduated from high school.</td>
</tr>
</tbody>
</table>

### Interdisciplinary Training Program

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Master of Science in Child and Adolescent Behavioral Health with a Concentration in Developmental Disabilities</td>
<td>Academic Credit for Interdisciplinary Training and Research Mentorship</td>
</tr>
<tr>
<td>Interdisciplinary Training Mentorship Program</td>
<td>Graduate Certificate in Positive Behavior Support</td>
</tr>
</tbody>
</table>

[www.flfcic.org](http://www.flfcic.org)