INTERESTED IN BECOMING A TRAINEE WITH THE FLORIDA CENTER FOR INCLUSIVE COMMUNITIES?

What is the FCIC?

The Florida Center for Inclusive Communities (FCIC) at the University of South Florida (USF) is a University Center for Excellence in Developmental Disabilities (UCEDD) established in 2005. FCIC is a division within the Department of Child and Family Studies (CFS) in the College of Behavioral and Community Sciences (BCS).

FCIC is one of 67 UCEDDs nationwide that provide service, education and research in developmental disabilities. FCIC is committed to developing leadership skills and a range of supports and services in the areas of Community Supports, Early Childhood Education, Transition Services, Education, Employment, Health, Interdisciplinary Training, Public Policy, and Cultural Competence.

FCIC encourages trainees to review and use the resources available through the Association of University Centers on Disabilities (AUCD). AUCD not only provides resources developed by the UCEDDs in the US and its territories, but also provides access to nationally developed resources and opportunities for trainee involvement, information about jobs in AUCD and other UCEDDs, access to webinars and other training, and information about fellowships and scholarships.

About the Interdisciplinary Training Program

Trainees include graduate or doctoral students in a discipline such as psychology, education, applied behavior analysis, public health, medicine, social work, or related disciplines. The Interdisciplinary Training Program provides an integrated education program that relies upon the interdependent contributions of a collaborating team of people. Team members may include people with disabilities and their families, health and allied health professionals, community providers, educators, and researchers representing a variety of disciplines.

Participation in the program provides students with instruction, support, and mentorship from faculty and staff who are nationally recognized in the field of developmental disabilities.

Benefits of Becoming a Trainee

- Individualized access to the services, research, and resources within FCIC
- Additional education and development in the areas addressed in the FCIC mission (e.g., family-centered care, choice, inclusion, person-centered planning, strength-based approach to intervention)
- Opportunity and support for individualized areas of further study in Developmental Disabilities
- Access to FCIC Programs and Community Partners
- Access to the AUCD national network and resources throughout the country, including funding and job opportunities
- Opportunities for funding for presentations and conferences that align with the FCIC mission and values

To be an FCIC trainee means that you are developing leadership skills as you take courses, participate in clinics within FCIC, or are mentored through practicum, internship or thesis and dissertation research by FCIC faculty.
FCIC Trainee Programs

You are eligible to become an FCIC trainee if you participate in any of these
interdisciplinary training programs and activities.

Graduate Certificate in Positive Behavior Support
The online certificate program includes classes focused on
providing consultation and guiding collaboration, implementing
school wide positive behavior support, addressing behavior
challenges in young children, and intensive individualized
interventions.  http://pbs.cbcs.usf.edu/

M.S. in Child and Adolescent Behavioral Health (CABH)
Concentration in Developmental Disabilities
This degree prepares professionals to provide services for
children and adolescents with developmental disabilities and
mental health needs.  Concentration courses focus on current
issues and trends, evidence-based practice, family-centered
interdisciplinary practices, individualized interventions, and
systems and policy.
http://cabl.cbcs.usf.edu

Project EBAS:
Enhancing Behavior Analytic Services
Project EBAS aims to prepare high-quality scholars to serve as
either Board Certified Behavior Analysts or School Psychologists
who can contribute to the provision of focused instruction and
individualized positive behavioral interventions and supports in
an interdisciplinary team-based approach for school-aged
children with severe emotional and behavioral disorders (EBD).
http://www.usf.edu/cbcs/cfs/academics/aba/masters/ebas-
brochure.pdf

Project ABA:
Preparing Related Services Personnel
The purpose of Project ABA is to prepare 20 highly qualified
school-based behavior analysts to provide quality related services
for high-need children with autism of all grade levels.
http://www.usf.edu/cbcs/cfs/academics/aba/documents/proje-
taba-brochure.pdf

M.A or Ph.D. Applied Behavior Analysis Programs
The interdisciplinary Applied Behavior Analysis programs are
affiliated with the FCIC.  The programs are designed to train
practitioners who can work effectively in the fields of
developmental disabilities, education, autism, child protective
services, rehabilitation, mental health, and business and
technology.  http://aba.cbcs.usf.edu/

Interdisciplinary Center for Evaluation and Intervention:
Clinical Rotation
ICEI provides comprehensive evaluations and interventions at
no cost for school aged students who have complex behavior,
developmental, and social/emotional challenges.  The ICEI team
includes professionals from applied behavior analysis,
communication sciences, pediatrics, psychology, social work, and
special education.  http://icei.fmhi.usf.edu/

Training and Research Mentorships
Interdisciplinary trainees are mentored by FCIC faculty through
individual studies, internships, practicums, and thesis and
dissertation committees. FCIC faculty represent a variety of
disciplines including psychology, education, special education,
nursing, and public health.

Ph.D. in Behavioral & Community Sciences
The Ph.D. in Behavioral & Community Sciences is an
interdisciplinary program that prepares students to conduct
research to enhance the quality of life and productivity of
individuals with social, emotional, and behavioral & socio-
cultural challenges.  Students working with FCIC faculty and
mentors can design an individualized specialization program in
the areas of developmental disabilities and
PBIS.  http://www.usf.edu/cbcs/graduate/bcs.aspx

Expectations of Trainees

- Enrolled in a Qualified Program.  Trainees are expected
to maintain active enrollment in one or more of our
programs.

- Registered in the National Database of Trainees.
Trainees will be required to complete an enrollment form,
which will be entered in a secure database.

- Core Curriculum Training.  All trainees will receive core
curriculum training through three online modules.  Trainees
are required to complete all three prior to exiting the
program.

- Professional Development.  Actively engaged in learning
about developmental and intellectual disabilities provided
through, seminars, and webinars developed by FCIC staff
and through the Association of University Centers on
Disabilities (AUCD).

- Trainee Follow-up Surveys.  All trainees are asked to
participate in an initial exit survey and three follow-up
surveys to provide information on their professional
activities after they have left USF.

For more information on the FCIC Interdisciplinary Training Program
contact Laura Rodriguez - (813) 974-3126
or visit www.flcic.org.