The Florida Center for Inclusive Communities designs, implements, and evaluates programs, projects, and activities in accordance with its principles and policies.

PRINCIPLES & POLICIES

The Florida Center for Inclusive Communities recognizes that:

- All individuals with developmental disabilities have the right to be included in and participate in the full range of community activities as valued and contributing members of society.
- All individuals with developmental disabilities, regardless of their level of ability, are capable of self determination, independence, and productivity with ongoing individualized supports and services.
- All individuals with developmental disabilities and their families have capacities, capabilities, and personal goals that will be recognized, supported, and encouraged in an individualistic manner.
- All individuals with developmental disabilities and their families are actively involved in, and are the primary decision makers regarding, services and support they receive.
- All individuals with developmental disabilities and their families should be provided with services, supports, and assistance in a culturally and linguistically competent manner that respects human dignity.

MISSION

The mission of the Florida Center for Inclusive Communities, a University Center for Excellence in Developmental Disabilities, is to provide training, technical assistance, research, systems change, and dissemination activities focused on supporting individuals with developmental disabilities to:

- Make informed choices and decisions about their lives.
- Receive support and services that are based on individual goals and outcomes.
- Achieve full inclusion and participate in society, in an individualized manner, consistent with the unique strengths, resources, priorities, concerns, abilities, and capabilities of each individual.

All individuals with developmental disabilities will have the freedom, responsibility, authority, and support to live self-determined lives.

—Vision of the Florida Center for Inclusive Communities

www.fCIC.org
GOALS

Goal 1: To improve access to effective educational supports within inclusive placements for individuals with developmental disabilities.

Goal 2: To expand the availability and choice of employment opportunities for individuals with developmental disabilities.

Goal 3: To increase meaningful participation in community activities, services, and supports, for individuals with developmental disabilities.

Goal 4: To improve access and quality of health care for individuals with developmental disabilities.

Goal 5: To increase the number of professionals and practitioners who receive training from FCIC to strengthen the capacity of Florida to achieve the purpose of the DD Act.

PURPOSE
Through leadership in research and evaluation, theory, policy, capacity building, and practice innovation the FCIC is committed to developing a range of supports and services for individuals with developmental disabilities in the following areas:

- Educational Supports
- Interdisciplinary Training
- Employment
- Health
- Community Supports

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FLORIDA CENTER FOR INCLUSIVE COMMUNITIES AT USF

The Florida Center for Inclusive Communities (FCIC) at the University of South Florida was established in October 2005 through a University Centers for Excellence in Developmental Disabilities Education, Research, and Service grant award from the Administration on Intellectual and Developmental Disabilities.

Since 1963, University Centers for Excellence in Developmental Disabilities Education, Research, and Service (UCEDD) have been working to accomplish a shared vision that foresees a nation in which all Americans, including Americans with disabilities, participate fully in their communities.

FCIC PROGRAMS & PROJECTS

NATIONAL

Early Childhood Technical Assistance Center (ECTA)

Examining the Efficacy of a Classroom-Wide Model for Promoting Social Emotional Development and Addressing Challenging Behavior in Preschool Children with or At-Risk for Disabilities

National Center for Quality Teaching and Learning (NCQTL)

Technical Assistance Center for Positive Behavior Interventions and Support (PBIS)

Technical Assistance Center on Social Emotional Intervention (TACSEI)

Development of an Intervention Model to Improve Educational Outcomes of Youth in Foster Care by Decreasing Runaway Behavior (Project Run)

Project TSBA: Preparing Tiered System Behavior Analysts (TSBA)

STATE-LEVEL

Center for Autism and Related Disabilities (CARD)

Collaborative on Discovery and Innovation in Employment (CODIE)


Home Instruction for Parents of Preschool Youngsters (HIPPY)

Interdisciplinary Center for Evaluation and Intervention (ICEI)

Partnership for Effective Programs for Students with Autism (PEPSA)

Physician’s Education in Developmental Disabilities

The Learning Academy at USF

LOCAL

Hillsborough Home Instruction for Parents of Preschool Youngsters Parent Involvement Project

Quality Counts for Kids Early Childhood Program-Wide PBS Project

ACADEMICS

Master’s Degree in Child and Adolescent Behavioral Health with Concentration in Developmental Disabilities

Graduate Certificate in Positive Behavior Support

Interdisciplinary Training Mentorship Program

For more information on these projects and programs, visit the Program Areas section of the FCIC website: http://www.flcic.org/program-areas/