I. Define what the task is (description of task, location of task including environment, # times person has done the task, how long to learn the pieces)
   - Making cookies from scratch
   - Kitchen in his home
   - Does it at least 1x/week

II. Describe the interest in the task.
   - “T” stayed focused on baking the cookies the entire time
   - He watched TV while they were baking
   - When asked if he enjoyed cooking them or mostly just eating them
     - He said he “mostly just likes to eat them but the making them part kinda grows on him”

III. Describe the supports to do the task, including the physical and social supports.
   - Mom was in the kitchen when he was cooking them but she is not there every time
   - He asked his friend to help him clean up
   - Referenced a list of ingredients throughout the process

IV. Describe the connections to people or organizations with the person doing this task.
   - He makes the cookies for everyone in his home (family & friends)
   - His mom taught him how to do this years ago

V. Describe performance of the task:
   A. Pace:
      - It took “T” Approximately 15 mins to prepare the dough
      - Each batch of cookies were baked for 8 mins each
      - He baked 2 batches & them saved the rest to eat as dough
B. **Correctness of method:** (the way the employer/instructions indicates a task completed)
   - “T” started by turning on the oven to get it heated up
   - He then got all of the things out he was going to need to make the cookies
   - After he mixed the dough, he put everything away that he was done using
   - He baked the cookies in 2 batches
   - He set a timer on the oven to let him know when they were done
   - He watched Netflix while the cookies baked for 8 mins
   - He used hot pads to deal with the cookies when in the oven

C. **Quality:** (outcome of the task)
   - When lifting them off of the cookie sheet, he used a spatula and noted the dough had cooked.
   - The cookies turned out delicious as everyone commented on them.
   - Almost all of the cookies were gone.
   - Most folks ate at least 2 cookies

D. **Stamina:**
   - After about 1 hour in the task and completion of the first batch of cookies, “T” asked his mom to put the second batch onto the cookie sheet and bake

E. **Consistency:**
   - Each of the “dough balls that “T” placed on the cookie sheet were approximately the same shape & size

**Summary**
If this represents the “best” of the person in doing a task or if it represents “how” they do a task in an area such as performance/pace, this would be included in the profile. It would likely go under tasks performed at home in Part II of the profile, Section 3, employment related or in Part II of the profile, Section 5 domestic skills.
With only one task description, it is unclear if this is an interest for a career. If he is primarily eating the cookies based on this discovery activity and baking is not really discussed elsewhere, the description will offer detail in possible conditions based on his performance and in contributions as he uses skills in this activity. The detail also informs the interest is not in baking for a career.

It would be written in the following manner.

“T” makes cookies one time a week at home. Sometimes his mother is at home when he bakes them. He uses a list of written ingredients that he references through out the baking. He remembers the steps in the process. It takes “T” Approximately 15 mins to prepare the dough. “T” started by turning on the oven to get it heated to the proper temperature. He then gets all of the things out he was going to need to make the cookies. After he mixes the dough, he puts everything away that he no longer needs. He baked the cookies in 2 batches. Each of the “dough balls that “T” placed on the cookie sheet were approximately the same shape & size. He adds all ingredients as written and begins the baking for 8 minutes, as done in the past. He set a timer on the oven to let him know when they were done. Upon pulling them out of the oven, he checked for “doneness” by lifting them off of the cookie sheet with a spatula noting they did not fall apart and was cooked throughout. The cookies were offered to everyone and eaten by those present. Several people had more than one cookie. He watched Netflix while the cookies baked for 8 mins. He asked his Mom to finish the second batch after about 30 minutes of the baking experience and the first batch was out of the oven.

Below are some possible successful characteristics for work for “T”.

Potential Translation into Conditions from this task description
(Conditions are not listed unless they represent a pattern or theme as observed in other Discovery tasks)

- A list for referencing during task performance
- A timer for timing items
• Perhaps working for 60 minutes and someone to get him to move to another task (this condition would only be accurate if other tasks demonstrated him stopping after 60 minutes. The timeframe with cookies may be a result of the interest not being in baking but in eating the cookies. He stopped after the first batch was taken out of the oven and were ready to eat.)

Potential translation into contributions from this task description: (Skills may not be demonstrated in more than one task and are reflected in Part III Summary for Plan.)

• Reads lists
• Uses safety equipment (hot pads)
• Follows written instructions
• Worked by himself to accomplish the task
• Knows how to use an oven, baking tools such as cookie sheets, hot pads, measuring cups, and spoons.
• Measures to listed ingredients
• Asks for help when needed
• Put items up after use
• Creates a consistent product, such as cookie shapes/size