

Name:

Date:

Training Title: Creating Safe, Secure, and Supportive Environments: Well Designed Physical Environments

Trainer:

Reference #:

Number of Sessions in Training: 1

Total # of hours in Training: Two Hours

Thank you for your participation in this training. To help us make sure this training taught what we hoped it would, we ask that you complete this survey. Your responses will tell us what was taught well and what areas of the training may need to be changed to teach it better. You may use your materials to help you answer the questions, but you may not talk with others in the class while you complete it.

PLEASE NOTE: Your answers are not used toward a grade, will not affect your completion of the course, and are not used in the awarding of hours or CEUS.

SECTION I

Think back to what you knew and did **BEFORE** you took this training. Rate the knowledge and skills you think you had before taking this training.

KNOWLEDGE AND SKILLS	BEFORE I took this training my knowledge and skills were:				
1. Increased comfort and confidence in identifying classroom design elements	1 (Low)	2	3	4	5 (High)
2. Various strategies for building classroom space that is manageable and well identified	1 (Low)	2	3	4	5 (High)
3. Ways to enhance center organization and materials	1 (Low)	2	3	4	5 (High)
4. Various strategies for evaluating my own classroom space and making improvements	1 (Low)	2	3	4	5 (High)

Think back to what you learned in this training. Rate the knowledge and skills you have now that you've taken the training in the **AFTER** column.

KNOWLEDGE AND SKILLS	AFTER I took this training my knowledge and skills were:				
1. Increased comfort and confidence in identifying classroom design elements	1 (Low)	2	3	4	5 (High)
2. Various strategies for building classroom space that is manageable and well identified	1 (Low)	2	3	4	5 (High)
3. Ways to enhance center organization and materials	1 (Low)	2	3	4	5 (High)
4. Various strategies for evaluating my own classroom space and making improvements	1 (Low)	2	3	4	5 (High)

SECTION II:

Please answer the following questions. Indicate your answer by making a circle around your choice clearly. You may review your training materials, but you may not share or discuss your responses with other participants.

1. Well-designed physical environments promote which of the following: (circle all that apply)
 - a) Cleanliness
 - b) Child/student engagement
 - c) Enhanced time management
 - d) Reduction in challenging behavior

2. A well-designed classroom considers: (circle all that apply)
Traffic Patterns Center placement Center Materials Schedule

3. Creating a well-designed classroom is always very costly:
True False

4. Ways to build a well-designed classroom include: (Circle all that apply)
 - a) Hours of reviewing catalogs and merchandise
 - b) Observe your classroom and look for problematic areas and try to devise a logical solution
 - c) Copy your colleague's classroom

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Section III Rating Scale

Score each question using the following guide:

- 5- Excellent-** The response demonstrates **exceptional** knowledge of the concept
- 4- Strong-** The response demonstrates **more than adequate** knowledge of the concept
- 3- Good-** The response demonstrates **adequate** knowledge of the concept
- 2- Fair-** The response demonstrates **less than adequate** knowledge of the concept
- 1- Poor-** The response demonstrates **inadequate** knowledge of the concept

Core Competencies Addressed

Core Knowledge Area (CKA): Child Development and Learning

Key Element (KE): Use developmental knowledge to create healthy, respectful, supportive, and challenging early learning environments

Tier/Level: II

Core Competency (CC): Provide a warm, caring, and responsive environment where children initiate and extend their learning through play