Quality Assurance Training Goal Sheet
Module 1B

Trainer: ________________________________

Email Feedback to: ________________________________

Training Title: Creating Safe, Secure, & Supportive Environments: Well Designed Physical Environments

Length of Training: Two hours

Goal
The Goal expresses the benefit for children. How will children benefit from the training? Please be specific.

Children will: experience safe, secure, & supportive classroom environments

<table>
<thead>
<tr>
<th>Check Appropriate Standards used</th>
<th>Check Domain(s) addressed</th>
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</thead>
<tbody>
<tr>
<td>Florida Early Learning and Developmental Standards: Birth to Five</td>
<td>Physical health</td>
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<td></td>
<td>Motor Development</td>
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<td></td>
<td>Approaches to Learning</td>
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<td>Social and Emotional (Development)</td>
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<td>Language and Communication</td>
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<td>Social Studies and the Arts (VPK only)</td>
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<td></td>
<td>Cognitive Development/General Knowledge</td>
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</table>

Core Knowledge Area (CKA): Child Development and Learning
Key Element (KE): Use developmental knowledge to create healthy, respectful, supportive, and challenging early learning environments
Tier/Level: II
Core Competency (CC): Provide a warm, caring, and responsive environment where children initiate and extend their learning through play

Workplace Outcomes*
Outcomes tell what the participants will be doing at work after the training. Imagine you are able to observe the participants at work 1 month after the training. What should the participants be doing at work? Limit the number of Outcomes to make sure that each Outcome has an exercise that helps the participants develop related skills.

1. Participants will implement at least two strategies that can be used to enhance classroom environments that will promote child interaction and success.

Training Objectives*
Objectives are what the participants will learn in the training. This information should help participants perform the Outcomes when they return to work. The Objectives should guide the Content section of the PACES. Sometimes, there will be a few Objectives for a single Outcome. In this case, type 1a., 1b., 1c., etc. in the Objective box that is next to the Outcome.

* Assessments throughout the training need to reflect the Workplace Outcomes and Training Objectives.
### Goal

The Goal expresses the benefit for children. How will children benefit from the training? Please be specific.

Children will: experience safe, secure, & supportive classroom environments

This form is for planning purposes and is particularly beneficial for new trainers. It is not required for initial submission. However, if the training is not approved, it will be required with the resubmitted material.

<table>
<thead>
<tr>
<th>Content:</th>
<th>Exercise:</th>
<th>Check for Understanding:</th>
<th>Summary:</th>
</tr>
</thead>
<tbody>
<tr>
<td>State the key concepts that the participants will learn in the training. Remember that the content should help the participants develop the knowledge needed to perform the outcomes when they return to work.</td>
<td>Identify what opportunities there will be to practice skills that will be needed to perform the outcome when participants return to work. The exercise should be authentic so they can use the skills in the real world.</td>
<td>How will you find out if the participants understand this key concept?</td>
<td>What will you say to participants to review the key concepts related to this Outcome/Objective pair before you transition to the next Objective?</td>
</tr>
</tbody>
</table>

**Outcome-Objective #1**

Strategies to Promote Safe, Secure, and Supportive Environments:
1. Well-designed physical environments
2. Scheduling routines, transitions, & activities
3. Implementing rules and rituals

1. Well Designed Environments:  
   a. Do you See What I See

Check for Comprehension: Classroom Arrangement and Design Activity

The single best way to promote positive interactions in young children is to take steps to decrease the likelihood that problems will occur.

In this case, having your environment organized and well-structured will promote children’s ability to maintain engagement and positive behaviors.