

**Creating Safe, Secure, and Supportive Environments:
Scheduling, Routines, Transitions & Activities
Module 1C**

Instructor:

Reference #:

Name:

“What we...learn to do, we learn by doing” –Aristotle



This Implementation Plan will help you recognize children’s current developmental stage in the social and emotional domain of anger and impulse control and develop a lesson/or lessons that support development in one of the four areas of anger and impulse control. It is important to try out the things you have learned in the training so you can really understand them. The trainer will read this Implementation Plan and give you some more ideas for ways that you can do even better in the future.

The Core Competency this Implementation Plan addresses is: Provide a warm, caring, and responsive environment where children initiate and extend their learning through play.

DIRECTIONS:

1. Observe the children in your classroom. Identify the ways they interact with: a) your schedule, b) transitions, and c) in small and large groups.
2. Reflect on: a) what works during these times and b) what is problematic.
3. After you have identified what is working, identify what is not working and list it using the three categories of a) schedule, b) transitions, and c) activities (small and/or large group).
4. Choose one strategy idea discussed in the training for each of the three areas (schedule, transition, and activities) that would assist you in creating a better designed classroom (refer to your notes to identify a strategy).
5. Using the strategy idea you chose, develop any materials you will need to implement those strategies.
6. Implement the Schedule Strategy in Week One.
7. Take video or photographic examples of your implementation of the strategy.
8. Implement the Transition Strategy in Week Two.
9. Take video or photographic examples of your implementation of the strategy.
10. Implement the Activity Strategy in Week Three.
11. Take video or photographic examples of your implementation of the strategy.

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**Teacher's Explanation of Activity:
Explaining what was done**

It is important for the trainer to understand exactly what you did. This will help the trainer give you some ideas to do an even better job next time.

1. What led you to choose the strategies you chose?
Schedule:

Transition:

Activities

2. Did you have to prepare any materials?
Schedule:

Transition:

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**THE ARTIFACT:
Showing your work**

A really important part of learning is showing other people what you did and what you learned. This helps you to see your work and to think about everything you learned.

1. Provide a copy of the below listed items by attaching them to your completed implementation plan:
 - a. Completion of IP Module 1C Form
 - b. Photos (CD) or video documentation (DVD) of implemented strategies

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REFLECTION:

Looking back to move forward

To truly learn anything, you have to reflect and think about what you learned. Please take some time to consider the following questions and write your thoughts here.

1. When reflecting on **choosing a strategy** for Schedule, Transition, and Activities

a) I felt confident about...

Schedule:

Transition:

Activities:

b) I was uncomfortable with...

Schedule:

Transition:

Activities:

c) Next time, I will...

Schedule:

Transition:

Activities:

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2. When reflecting on **implementing a strategy** to enhance Schedule, Transition, Activities

a) I felt confident about...

Schedule:

Transition:

Activities:

b) I was uncomfortable with...

Schedule:

Transition:

Activities:

c) Next time, I will...

Schedule:

Transition:

Activities:

DIRECTOR'S SIGNATURE _____ Date _____

TEACHER'S SIGNATURE _____ Date _____

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**TRAINER COMMENTS:
Feedback to help you**

The trainer is your partner in learning. The comments will help you think of ways to become an even better teacher. The trainer is always available for help and support!

	Excellent 5	Strong 4	Good 3	Fair 2	Poor 1
Teacher Explanation of Activity					
Design and Implementation of Activity					
Artifacts and Anecdotal Notes					
Teacher Reflection					

Rubric Key:
5- Excellent- The section **exceeds** all of the criteria
4- Strong- the section **meets all** of the criteria
3- Good- the section **meets most** of the criteria
2- Fair- the section **does not meet most** of the criteria- Please correct and resubmit IP
1- Poor- the section **does not meet any** of the criteria- Please correct and resubmit IP

Additional Comments:

Trainer's Signature _____

Score _____

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IP Module 1C Form

Problem you identified with your current classroom schedule:

Name of Schedule Strategy:

Description of Schedule Strategy:

Materials necessary for implementation of Schedule Strategy:

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Problem you identified with your current transitions:

Name of Transition Strategy:

Description of Transition Strategy:

Materials necessary for implementation of Transition Strategy:

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Problem you identified with your current activities (small and /or large group):

Name of Activity Strategy:

Description of Activity Strategy:

Materials necessary for implementation of Activity Strategy: