“What we…learn to do, we learn by doing” —Aristotle

This Implementation Plan will help you recognize children’s current developmental stage in the social and emotional domain of anger and impulse control and develop a lesson/or lessons that support development in one of the four areas of anger and impulse control. It is important to try out the things you have learned in the training so you can really understand them. The trainer will read this Implementation Plan and give you some more ideas for ways that you can do even better in the future.

The Core Competency this Implementation Plan addresses is: Provide a warm, caring, and responsive environment where children initiate and extend their learning through play.

**DIRECTIONS:**
1. Observe the children in your classroom. Identify the ways they interact with one another, you, and other adults in the classroom.
2. Reflect on: a) what works in these interactions and b) what is problematic?
3. After you have identified what is working, identify what is not working and list it.
4. Choose two strategy ideas discussed in the training that would assist you in teaching the rules and rituals you want in your classroom (refer to your notes to identify a strategy).
5. Using the two strategy ideas you chose, develop any materials you will need to implement those strategies.
6. Implement the first strategy in Week One.
7. Take video or photographic examples of your implementation of the strategy.
8. Implement the second strategy in Week Two.
9. Take video or photographic examples of your implementation of the strategy.
Teacher’s Explanation of Activity: Explaining what was done

It is important for the trainer to understand exactly what you did. This will help the trainer give you some ideas to do an even better job next time.

1. What lead you to choose the strategies you chose?

2. Did you have to prepare any materials?

3. Did you face difficulties implementing strategy one? If so, what were the difficulties? If not, what made it easy?

4. Did you face difficulties implementing strategy two? If so, what were the difficulties? If not, what made it easy?
THE ARTIFACT: Showing your work

A really important part of learning is showing other people what you did and what you learned. This helps you to see your work and to think about everything you learned.

1. Provide a copy of the below listed items by attaching them to your completed implementation plan:
   a. Completion of IP Module 1D Form
   b. Photos (CD) or video documentation (DVD) of implemented strategies
REFLECTION: Looking back to move forward

To truly learn anything, you have to reflect and think about what you learned. Please take some time to consider the following questions and write your thoughts here.

1. When reflecting on choosing a strategy to build and enhance the use or rules and rituals in your classroom
   a. I felt confident about...
   b. I was uncomfortable with...
   c. Next time, I will...

2. When reflecting on implementing a strategy to build and enhance the use or rules and rituals in your classroom
   a. I felt confident about...
   b. I was uncomfortable with...
   c. Next time, I will...
TRAINER COMMENTS:
Feedback to help you

The trainer is your partner in learning. The comments will help you think of ways to become an even better teacher. The trainer is always available for help and support!

<table>
<thead>
<tr>
<th></th>
<th>Excellent</th>
<th>Strong</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher Explanation of Activity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Design and Implementation of Activity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Artifacts and Anecdotal Notes</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teacher Reflection</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Rubric Key:
5- Excellent- The section *exceeds* all of the criteria
4- Strong- the section *meets all* of the criteria
3- Good- the section *meets most* of the criteria
2- Fair- the section *does not meet most* of the criteria- *Please correct and resubmit IP*
1- Poor- the section *does not meet any* of the criteria- *Please correct and resubmit IP*

Additional Comments:

Trainer’s Signature______________________________________
Score_______
IP Module 1D Form

First problem you identified with use of your desired classroom rules and rituals:

Name of Strategy 1:

Description of Strategy 1:

Materials necessary for implementation of Strategy 1:
Second problem you identified with use of your desired classroom rules and rituals:

Name of Strategy 2:

Description of Strategy 2:

Materials necessary for implementation of Strategy 2: