

Instructor:

Reference #:

Name:

“What we...learn to do, we learn by doing” –Aristotle



This Implementation Plan will help you implement lessons and activities that support children's attainment of pro-social skills. The trainer will read and review this Implementation Plan and give you some more ideas for ways that you can improve your observational skills.

The Core Competency this Implementation Plan addresses is: Develop and model developmentally appropriate guidance approaches that promote positive behaviors, problem solving and self-control

**DIRECTIONS:**

1. Using the information you gathered from the training and the material/ideas you developed for your anger management system (Tucker Turtle Prototype) or problem solving system (Solution Kit Prototype), provide documentation that you have fully implemented one of these methods in you classroom.
2. Use the template provided in this document to explain your system (either anger management or problem solving). You will notice the plan requires that you include:
  - a. Rationale for system,
  - b. Description of system
  - c. Tools and resources of system,
  - d. Demonstration of system to children,
  - e. Practice of system elements by children,
  - f. Opportunities to promote the use of the system throughout the classroom and day.
3. Implement the system.
4. Take video or photographic evidence of implementation of the following portions of the system (either anger management or problem solving)
  - a. Tools and resources of system,
  - b. Demonstration of system to children,
  - c. Practice of system elements by children,
  - d. Opportunities to promote the use of the system throughout the classroom and day.

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**Teacher's Explanation of Activity:  
Explaining what was done**

It is important for the trainer to understand exactly what you did. This will help the trainer give you some ideas to do an even better job next time.

1. Why did you choose the system you chose (either anger management or problem solving) to implement in your classroom?
2. How long did it take to complete your work?
3. Did you face difficulties when developing the system? If so, what were the difficulties? If not, what made it easy?
4. Did you face difficulties in implementation? If so, what were the difficulties? If not, what made it easy?

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**THE ARTIFACT:  
Showing your work**

A really important part of learning is showing other people what you did and what you learned. This helps you to see your work and to think about everything you learned.

1. Provide a copy of the below listed items by attaching them to your completed implementation plan:
  - a. Completion of IP Module 2C Form
  - b. Video or photo of your system implementation (A disk, thumbdrive, or open access hyperlink is preferred)

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**REFLECTION:  
Looking back to move forward**

To truly learn anything, you have to reflect and think about what you learned. Please take some time to consider the following questions and write your thoughts here.

1. When reflecting on choosing a system to develop
  - a. I felt confident about...
  
  
  
  
  
  
  
  
  
  
  - b. I was uncomfortable with...
  
  
  
  
  
  
  
  
  
  
  - c. Next time, I will...
  
2. When reflecting on completing the system plan
  - a. I felt confident about...
  
  
  
  
  
  
  
  
  
  
  - b. I was uncomfortable with...
  
  
  
  
  
  
  
  
  
  
  - c. Next time, I will...



IMPLEMENTATION PLAN  
Problem Solving Anger and  
Disappointment  
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3. When reflecting on implementing the system

a. I felt confident about...

b. I was uncomfortable with...

c. Next time, I will...

DIRECTOR'S SIGNATURE \_\_\_\_\_ Date \_\_\_\_\_

TEACHER'S SIGNATURE \_\_\_\_\_ Date \_\_\_\_\_

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**TRAINER COMMENTS:**  
**Feedback to help you**

The trainer is your partner in learning. The comments will help you think of ways to become an even better teacher. The trainer is always available for help and support!

	Excellent 5	Strong 4	Good 3	Fair 2	Poor 1
Teacher Explanation of Activity					
Design and Implementation of Activity					
Artifacts and Anecdotal Notes					
Teacher Reflection					

Rubric Key:  
**5-** Excellent- The section **exceeds** all of the criteria  
**4-** Strong- the section **meets all** of the criteria  
**3-** Good- the section **meets most** of the criteria  
**2-** Fair- the section **does not meet most** of the criteria- Please correct and resubmit IP  
**1-** Poor- the section **does not meet any** of the criteria- Please correct and resubmit IP

Additional Comments:

Trainer's Signature \_\_\_\_\_

Score \_\_\_\_\_



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## IP Module 2C Form

System focus:

Rationale for system:

Description of system:

Tools and resources of the system:



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How will you teach the components of the system?

Demonstration of system to children:

Practice of system elements by children:

Opportunities to promote the use of the system throughout the classroom and day: