

## Form and Function in Challenging Behaviors

### Module 3A

Instructor:

Reference #:

Name:

“What we...learn to do, we learn by doing” –Aristotle



This Implementation Plan will help you identify the form and function of challenging behavior using the behavior equation discussed in this training. The trainer will read and review this Implementation Plan and give you some more ideas for ways that you can improve your observational skills.

The Core Competency this Implementation Plan addresses is: Analyze and evaluate observation and assessment findings.

#### DIRECTIONS:

1. Observe the children in your classroom. Identify a child who is exhibiting challenging behaviors (if none are present in your classroom setting observe in another classroom setting).
2. After you have identified a child who is exhibiting challenging behaviors collect observational information on the child in the form of anecdotal notes. Be sure to include the behavior, what happened after, and what preceded the event.
3. Next place your observational notes in the behavior equation format (see attached IP Module 3A Form)
4. Review your notes and see if you are able to identify a setting event to the trigger.
5. After you have completed a minimum of three observations, try to identify the function of the challenging behavior(s) (note this on the attached IP Module 3A Form).

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### Teacher's Explanation of Activity: Explaining what was done

It is important for the trainer to understand exactly what you did. This will help the trainer give you some ideas to do an even better job next time.

1. How and why did you choose the child you chose to observe?
2. How many observations did you make?
3. Did you face difficulties when using the behavior equation? If so, what were the difficulties? If not, what made it easy?
4. Did you face difficulties in trying to determine a function? If so, what were the difficulties? If not, what made it easy?

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#### **THE ARTIFACT: Showing your work**

A really important part of learning is showing other people what you did and what you learned. This helps you to see your work and to think about everything you learned.

1. Provide a copy of the below listed items by attaching them to your completed implementation plan:
  - a. Completion of IP Module 3A Form
  - b. Anecdotal notes used to complete IP Module 3A Form

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#### REFLECTION:

#### Looking back to move forward

To truly learn anything, you have to reflect and think about what you learned. Please take some time to consider the following questions and write your thoughts here.

1. When reflecting on the observation and note taking process

- a. I felt confident about...
- b. I was uncomfortable with...
- c. Next time, I will...

2. When reflecting on using the behavior equation

- a. I felt confident about...
- b. I was uncomfortable with...
- c. Next time, I will...

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3. When reflecting on determining the function

- a. I felt confident about...
  
- b. I was uncomfortable with...
  
- c. Next time, I will...

DIRECTOR'S SIGNATURE \_\_\_\_\_ Date \_\_\_\_\_

TEACHER'S SIGNATURE \_\_\_\_\_ Date \_\_\_\_\_

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**TRAINER COMMENTS:  
Feedback to help you**

The trainer is your partner in learning. The comments will help you think of ways to become an even better teacher. The trainer is always available for help and support!

	Excellent 5	Strong 4	Good 3	Fair 2	Poor 1
Teacher Explanation of Activity					
Design and Implementation of Activity					
Artifacts and Anecdotal Notes					
Teacher Reflection					

Rubric Key:  
**5- Excellent-** The section **exceeds** all of the criteria  
**4- Strong-** the section **meets all** of the criteria  
**3- Good-** the section **meets most** of the criteria  
**2- Fair-** the section **does not meet most** of the criteria- Please correct and resubmit IP  
**1- Poor-** the section **does not meet any** of the criteria- Please correct and resubmit IP

Additional Comments:

Trainer's Signature \_\_\_\_\_

Score \_\_\_\_\_

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**IP Module 3A Form**

Setting Event	Trigger	Behavior	Maintaining Consequence

Function: