PROGRAM ELIGIBILITY

In order to be eligible for the TSBA program, a student must:

• Have been accepted into the Applied Behavior Analysis Master’s Program at USF
• Be a U.S. citizen or permanent U.S. resident
• Have goals consistent with the program
• A strong interest in providing services to children with disabilities in educational systems

APPLICATION PROCESS

All students accepted in the ABA Master’s Program are eligible to apply to participate in Project TSBA. The ABA Master’s Program will attach a Project TSBA application form to each student’s offer of admission letter. Interested applicants should submit an application including an application form, a letter of intent, and a curriculum vita to Dr. Kwang-Sun Blair in the Department of Child and Family Studies at the University of South Florida.

For more information, please contact one of the members of the Project TSBA team:

• Dr. Kwang-Sun Blair: kwangsun@usf.edu / 813-974-2129
• Dr. Heather Peshak George: hgeorge@usf.edu / 813-974-6440

University of South Florida
Department of Child & Family Studies
13301 Bruce. B. Downs Blvd,
MHC 2113-A
Tampa, FL 33612
The faculty of the Center for Inclusive Communities (FCiC) and the Applied Behavior Analysis Program at the University of South Florida has been awarded a 5-year grant (2011-2016) from the U.S. Department of Education, office of Special Education Programs to establish Project TSBA (#H325K110310).

The purpose of Project TSBA is to prepare highly qualified behavior analysts to provide related services to children with disabilities and behavioral challenges with a focus on the provision of positive behavioral interventions and support to children with disabilities.

TSBA PROGRAM SUPPORT

- Paid Tuition (in-state rate)
- Out-of-state tuition waiver available for non-Florida residents
- A yearly stipend for full-time 12-month participation
- Financial assistance for conference attendance and textbooks
- Mentorship during initial year of employment

TSBA PROGRAM REQUIREMENTS

The TSBA program requires 47 credit hours (38 credits in ABA and 9 credits in PBS). Beyond the master’s degree in ABA, the TSBA program students will be prepared to graduate with certification as a Board Certified Assistant Behavior Analysts (BCaBA) and the PBS Certificate, and to sit for the examination to become a Board Certified Behavior Analyst (BCBA). Specialization in ABA and PBS will be achieved through:

- Research-based curriculum
- Supervised practicum
- Thesis research with high-need children with disabilities
- Performance and portfolio assessments
- Summer institute
- Research-to-practice conference
- FCiC trainee program

Upon exiting the program, all students receiving scholarships through this project are required to maintain employment on a full-time or full-time equivalent basis and provide special education or related services to children with disabilities or at-risk for disabilities for a period of two years for every one year for which assistance is received. For more information about the program’s service obligation component, please visit the National Center on Service Obligation (NCSO) website: http://www.serviceobligations.ed.gov/